

Gainsborough Nursery School

Early Years Pupil Premium statement 2020-21

While schools must publish certain information online relating to the pupil premium grant, they do not need to publish information regarding EYPP spending. However we have provided this summary of how we have spent EYPP during the academic year 2020-21

This statement details our school's use of early years pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data		
	Autumn 20	Spring 21	Summer 21
Number of pupils in school	74	95	115
Number of children eligible for EYPP	29	22	51
Proportion (%) of pupil premium eligible pupils	39%	23%	44%

Funding overview

Detail	Amount
Early Year Pupil Premium funding allocation this academic year (£0.53/child/hour)	£9050
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£9050

Early Years Pupil premium strategy plan

Statement of intent

Our ultimate objective is to use this additional funding to support us in raising the attendance, attainment and aspiration of our disadvantaged children, and those adversely affected by the COVID-19 pandemic, in order that they achieve as well as their non-disadvantaged peers.

This pupil premium strategy plan works towards achieving that objective by identifying barriers to the success of our disadvantaged children and implementing strategies to remove these.

Historically our school community faces barriers to learning in the following areas:

- Communication and Language
- Health and Self-Care
- The Governors identified that SALT needs were high and parents were not always taking children to appointments because of issues with distance to clinics therefore children were not receiving the therapy they needed to make progress.
- It was identified that COVID had a huge impact on families financially therefore as part of GNS EYPP strategy healthy school lunches would be provided to all EYPP children free of charge.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children were not receiving timely SALT
2	Children were not eating healthy lunches

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Children with SAL needs are quickly identified and support given</i>	Children receive SALT quickly and make progress against their targets

Children eat a healthy, well balanced lunch and are exposed to a variety of healthy foods	Children are more healthy as they have healthy lunches provided. Because children are getting a lunch attendance will improve. Children are able to concentrate and access the provision because they aren't hungry
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Budgeted cost: £ 9050

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>SAL Therapist</i>	<p>The EEF state that Communication and Language Approaches have “high impact for very low cost, based on extensive evidence.”</p> <p>The SALT provided staff training and modelled effective ways of developing communication in class. This benefitted EYPP children at all levels of development. If a child's progress in communication caused concern, the SALT undertook a full assessment and recommended strategies for parents to use at home and for staff to use in nursery. This particularly benefitted those children eligible for the EYPP with delayed communications skills. Children eligible for the EYPP made accelerated progress in their communication during the year. Because communication is a foundation of all learning in the Early Years, this had a wider benefit.</p>	1
<i>Cost of staff to make healthy lunches plus the cost of the food purchased</i>	DfE introduced universal infant meals to help create a generation of children who enjoy food that makes them healthier, more successful and most importantly happier therefore it would suggest this is a strong evidence base for providing free lunches to our disadvantaged children.	2

Total budgeted cost: £ 9050

Pupil premium strategy outcomes

This details the impact that our early years pupil premium activity had on pupils in the 2020 to 2021 academic year.

Assessment data combined with teacher observations leads to the conclusion that children accessing the intervention have made accelerated progress with specific speech and language disorders. This is something that has been particularly hard to measure against the EYFS statements as the individual children presented with different types of language barrier. This is also evidenced by the reports of the speech and language therapist who documents their progress. Parents feedback in the most recent parent meetings have also supported the view that their children have made excellent progress.

66.6 percent of pupil premium children met the statement : Extends vocabulary by grouping and naming, exploring the meaning and sounds of new words 40-60months, compared to 43.7 percent for the previous year.

Children were exposed to healthier choices and ate a wider range of food at the end of the year then at the start of the year.